

(OYAP) students who have successfully completed their semester at their placements!

After much preparation, patience, and plenty of persistence, students have experienced a wide variety of career areas including Business, Computers and Technology, Healthcare, and Education, and Automotive Technology. Despite a very challenging semester, Co-op teachers were able to offer over 60 industry placements to their students through in-person or virtual work experience...or even a hybrid model of both opportunities. Our Co-op students demonstrated great resilience, adaptability and most of all, positivity! We are very proud of our MSS Co-op students and their achievements.

The Co-op Department would also like to take this time to thank all of our Community Partners who have been graciously volunteering their valuable time and energy as Coop Supervisors. The Co-op supervisors not only provide our students with the opportunity to learn beyond the traditional classroom, but they also provide them with opportunities to develop and enhance their employability skills, and help shape their future career choices. Many employers stepped up during this difficult time to come up with creative and innovative ways to continue to support our students' experiential learning. The program could not exist without the dedication of our Community Partners.

Students, parents and interested community members wishing to learn more about Cooperative Education/OYAP can speak to the department head, Ms.Vrensen (kimberly.vrensen@yrdsb.ca) Or if you are interested in hosting a Co-operative Education or an OYAP student (or know of someone who might), we are always looking for community support for our wonderful MSS students!

Here are a few ways that our students were able to participate in and benefit from the Co-op program this past semester:



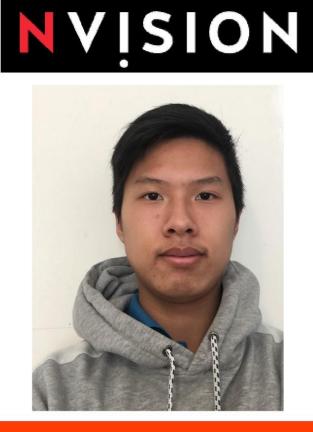
I work at Middlefield Medical Centre. As a Co-op student, I spend most of my time in the laboratory, where I complete the majority of my allocated work. There are four physicians and four secretaries working at this facility. The clinic where I work also has a laboratory and an E.C.G. (electrocardiogram) room. The doctors here specialize in family medicine, which

means they can treat people of all ages with their problems. All of the employees here are quite nice and outgoing, which makes it very easy for me to fit in and communicate freely with them. ---Kavethan Pancharatnam, Grade 11 MSS Co-op Student

Getting to work at BTNX Labs was a real surprise. I never expected to have something like this in Markham -- 20 minutes away from school. It was also very rewarding working at a place that actually helps individuals during the pandemic. Being a part of the Covid-19 rapid testing kit process was a huge surprise! One of my main responsibilities was making sure that



they are showing the proper result for the end users. Co-op has taught me that learning happens at all stages of the process. It's the journey rather than the end goal of finishing the Co-op placement with more experience. -- Ivan Tang, Grade 12 MSS Co-op Student



GOLDIUM TANG

HELLO, I AM GOLDIUM, A GRADE 11 STUDENT IN MARKVILLE SECONDARY SCHOOL, AND I LOVE MY CO-OP PLACEMENT!!!!!!

THROUGHOUT THIS CO-OP PLACEMENT, I'VE LEARNED HOW TO FURTHER BUILD UPON MY WEB DEVELOPMENT SKILLS TO CREATE BETTER, INTERACTIVE DESIGNS FOR MY WEBSITE PORTFOLIO. I ENJOYED CREATING MY OWN WEBSITE, SO I COULD SHOW MY PROJECTS TO MY FRIENDS, BUT MOST IMPORTANTLY, MY FAMILY, AND TO MAKE THEM PROUD

Message from Guidance

FAMILY NIGHT WEBINAR SERIES

Thank you to all of the families who were able to join us for **Markville's Course Selection** evening. Students will receive Course Selection information during grade assemblies on February 11th (virtually live to accommodate all learners). The slide deck for the **Course Selection** presentation is accessible on the <u>Markville</u> <u>Guidance</u> website's <u>Family Night Page</u>. The next, and final, webinar on Funding Post-Secondary Education will take place on **March 9th** @ 6:30pm. The link to the March 9th presentation can be found on <u>Family Night Agenda</u>, on that same page.

TIMETABLE CHANGES

Students have had the last few months to make changes to Semester 2, noting that courses are incredibly tight. Guidance had also sent out a Google Form to students, where they could continue to make course change requests - level changes and pathway changes are prioritized, but elective changes are unfortunately unlikely due to space. This form closed today. This week and next, Guidance will continue to work on waitlists and form changes, where possible. If change is possible, the student will be contacted. Students are to follow their Semester 2 timetable, unless otherwise directed. Guidance appointments will open to students next week for Course Selection conversations.

IMPORTANT: TeachAssist has opened to show Semester 2 Timetables to students. It is imperative that students view TeachAssist via the <u>TeachAssist website</u> and **not the App**. The App, although it shows some accurate courses and marks, is not affiliated with YRDSB – for many students, the courses and marks they are viewing are not accurate. Additionally, the App does not allow students to book Guidance Appts. Please always log into the site. If you are using the App, you are providing your confidential information to a non-approved third party. A reminder that Parents/Guardians can access TeachAsisst through the <u>Parent Portal</u>, using the email on file.

COURSE SELECTION

<u>myBluePrint/myPathwayPlanner</u> will be open to submit courses from **February 16-24**. There is no benefit to being first to submit, so please choose carefully, and where needed, speak to teachers, as well as Guidance. Students attempting to make a change to their timetable this year can tell you how tight it is - it is assumed to be similar next year; therefore, it is important to think this through and do the necessary pathway research prior to selecting. Review Semester 1 Report Cards and Credit Tallys to ensure on track, and aid in this decision-making. Guidance is bookable to Families via TeachAssist_<u>Parent Portal</u> – appointments can be in person or virtual (please select virtual, if preferred so that we know to send a link). Instructions on how to book an appointment can be located at the bottom of the<u>Markville Guidance</u> <u>website</u>. Courses must be locked in by February 25^m.

NIGHT SCHOOL / ONLINE LEARNING

Please note that students can only register for YRDSB Continuing Education courses (Night School or eLearning) if they are UNable to receive the credit via Markville SS.

NIGHT SCHOOL - REGISTRATION NOW OPEN via myPathwayPlanner

https://www2.yrdsb.ca/night-school-credit-courses

Traditional in-class face-to-face Night School program is delivered virtually this year, in real-time (synchronous). Classes are held on Tuesday and Thursday evenings from 6:30-9:45 pm, and begin February 17th. Before the start of the program, students will receive an email with instructions on how to join the class on the first day. YRDSB students will log in with their gapps accounts.

ONLINE LEARNING - formerly e-Learning - REGISTRATION NOW OPEN via myPathwayPlanner

https://www2.yrdsb.ca/schools-programs/online-learning-formerly-e-learning This program offers courses that are specifically designed to be taught in a fully online format (formerly referred to as "e-learning") - Classes occur online (asynchronous) using an asynchronous model, with synchronous check-in opportunities with the teacher. Most courses are waitlisted at this time.

POST-SECONDARY INFORMATION

The next upload to OUAC/OCAS will take place on February 10th & 11th. Students will want to confirm that their courses are in and accurate.

For Gr 12 students - as Semester 1 comes to a close, please ensure that any **Private School or alternative Board report cards** are submitted to Markville Guidance. Private schools must upload to OUAC/OCAS, but the <u>course does not</u> <u>count towards a student Transcript, unless MSS uploads the report card</u>. Private schools can email counsellors directly; TDSB, etc would need to be provided via the student.

Happy weekend! Looking forward to Semester 2! Your Guidance Team~

School Notices

SEMESTER 2 TIMETABLE

HOMEROOM	8:20 - 8:25	
BLOCK 1	PERIOD 1 8:25 – 9:40	
BLOCK 3	PERIOD 2 9:45 - 11:00	
LUNCH	11:00 - 11:50	
BLOCK 2	PERIOD 3 11:50 – 1:05	
BLOCK 4	PERIOD 4 1:10 – 2:25	

Upcoming Dates

Feb. 7	First Day of Semester 2	
Feb. 16-24	Course Selection	
Feb. 21	Family Day (School Closed)	

Peer Tutoring

Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **virtual**, after school Monday-Thursday from 3:30-4:30 pm.

- To request a **1-to-1 peer tutor**, students must submit this application form: <u>bit.ly/1to1peertutor</u>. Students will receive an email confirmation of their peer tutor match once the request is processed.
- <u>No application is needed</u> for **drop-in** peer tutoring—just join via Zoom when you need help! **See schedule and Zoom links below**.

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at <u>bit.ly/msspeertutorinfo</u>.



Tweet of the Week



Learning Commons @msscommons

We updated our signage this week while you were away. We used our Cricut machine. Come ask us about it if you are interested in learning the Cricut design space.



instagram.com MSS Library Learning Commons (@msscommons) • Instagram photos and videos ...

2:17 PM · Jan 31, 2022 · Instagram

|| View Tweet activity

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Community Events



MENTAL HEALTH 101 WORKSHOP : CHINESE FAMILIES & STUDENTS

101心理健康學習講座: 如何了解子女內心世界多一點

誠意邀請家長和子女一起參與 日期: 二零二二年二月九日 時間: 7:00pm-8:00pm

Feb 9th,2022

Chinese Students and parents are invited 講員: Guest Speakers:

唐詩穎 Charmaine Tong MSW, RSW, School Social Worker (Community Care Team), YRDSB 約克區教育局學校社工, 社工系 碩士,註冊社工

張諾懷 Cherry Cheung BSW, Youth Program Worker Hong Fook Mental Health Association 康福心理健康協會青少年活動工作人員 , 社工系

RSVP BY EMAILING THE SOCIAL WORKER AT CHARMAINE.TONG@YRDSB.CA or drop- in by entering the zoom info when meeting starts 可電郵charmaine.tong@yrdsb.ca 登記報名 楊博源 Bernie Yeung BA, SSW, Placement Student, (completion in April, 2022) Hong Fook Metal Health Association 康福心理健康協會實習學生,文學, 社會服務系,四月待畢業

或按以下zoom會議資料



Meeting ID: 923 1395 7122 Passcode: hyK7N7

Newmarket Public Library and NACCA present: Harnessing Allyship and Leadership

Tuesday, February 15, 2022 7:00 to 9:00 p.m.



Kim Wheatley Moderator

In recognition of Black History Month, the Library and the Newmarket African Caribbean Canadian Association are hosting a moderated panel discussion. Moderated by Kim Wheatley, the panel will explore allyship and leadership with three professionals who are actively doing the work to disrupt injustice and inequities.

Kim Wheatley

Anishinaabe Grandmother Kim Wheatley who carries the Spirit Name Shkoden Neegaan Waawaaskonen (Head or Leader of the Fireflower). She is Turtle Clan from Shawanaga First Nations and is a multi-award winning speaker who has appeared on television, radio and numerous written articles locally, nationally and internationally.

Melissa McLetchie

A doctoral candidate in Sociology at York University, Melissa is examining the collateral consequences of imprisonment, particularly the impact of incarceration on the families of Black Canadian prisoners.

Mollie Coles Tonn

Is the co-creator of The SoCo Collective, a local grassroots organization that seeks to facilitate community learning and inspire active connection with important social movements.

Beatrice Anane-Bediakoh

A doctoral candidate in Sociology at York University, Beatrice examines how Black people respond to the racialization of space in racialized neighborhoods and its impact on Black personhood. She also offers affordable tutoring services to low-income families in the GTA.



Melissa McLetchie Panelist



Mollie Coles Tonn Panelist



Panelist

Admission: FREE

Register for this online progam at https://bit.ly/naccanpl In person at the Lower Level Information Desk Or call 905-953-5110 Ext. 4770



Newmarket Public Library Inspiring Growth Presented by public libraries from Durham and York Region—

Black Excellence in STEM Careers and Research

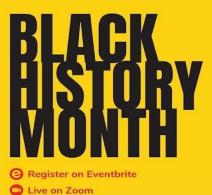
Featuring Black Excellence in the field of STEM. Margaret lkape, PhD candidate at University of Toronto, shares her passion for science, her journey, and research interests in the fields of Astronomy and Astrophysics. Session is hosted live on Zoom.

Monday, Feb 7 7 pm

Ajax Changes Pate Liney

Join us for this free online program.

Register at https://bit.ly/nplblackSTEM



Black Excellence in STEM Careers and Research

Featuring Black Excellence in the field of STEM. Margaret Ikape, PhD candidate at University of Toronto, shares her passion for science, her journey, and research interests in the fields of Astronomy and Astrophysics.

Monday, Feb 7 | 7 pi

Celebrate with Stories, Music and Dance

Join us for a special African Voyage featuring uplifting and energizing stories, music and dance with Njacko Backo. For grades 3–6.

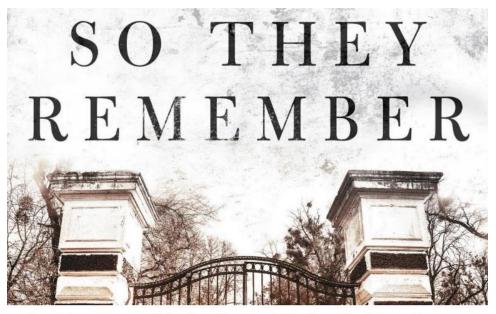
Friday, Feb 11 | 10 am

Vaughan Public Libraries



www.vaughanpl.info 905.653.READ

YRDSB Communications



An Evening with Author Maksim Goldenshteyn

So They Remember: A Jewish Family's Story of Surviving the Holocaust in the Soviet Union A thought-provoking session on learning one's family's history.

Feb. 3 | 7:00 PM – 8:00 PM | Hosted by Anne Frank Public School We welcome families, educators, staff, community and students (Grades 6+)

Register Today!: https://bit.ly/3njplXh

Maksim Goldenshteyn was 23 years old when he first learned that his grandparents, born in Soviet Ukraine and Romania in the 1920s and 1930s, had survived the Holocaust. Growing up in the U.S., he heard only fragments of their wartime stories, which did not always align with the depictions that mostly emerged from the Western and Central European Jewish experience. His new book, a decade in the making, tells their story. In this presentation, Maksim will trace his family's journey (and the journey of families like his) across the broad sweep of the 20th century. He'll describe life in the *shtetlach* of the late Russian Empire and borderlands of the Soviet Union, where interethnic relations between Poles, Ukrainians, and Jews would play an important role during the wartime occupation of Soviet Ukraine. He'll describe how the Second World War reshaped his maternal grandfather's hometown, and how child survivors came of age in the shadow of genocide to resist Soviet attempts to erase all traces of the Holocaust. He'll explore how families like his – Jews from the former Soviet Union who emigrated en masse beginning in the 1980s – struggled to find their place in North America. And he'll reflect on how learning his family's story has taken him on an unexpected journey of his own: reclaiming his Jewish identity.



SO THEY REMEMBER A Jewish Family's Story of

Surviving the Holocaust in Soviet Ukraine



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Moreover, he will reflect on how learning his family's story has taken him on an unexpected journey of his own: reclaiming his Jewish identity.

We welcome families, educators, community and students (grades 6+) to join us!

An Evening with Maksim Goldenshetyn, Author of "So They Remember"

Feb. 3 | 7:00 PM - 8:00 PM

<u>Register</u> Today!

https://bit.ly/3njplXh

10 copies of "So They Remember" will be raffled off to 10 attendees!

More Information:

Leonora Buskin | Community Partnership Developer (CPD): Jewish Community leonora.buskin@yrdsb.ca

Oksana Majaski | Community Partnership Developer (CPD): CEC West oksana.majaski@yrdsb.ca

This free parent presentation is brought to you in partnership Anne Frank Public School and York Region District School Board.